SCHOOL BOARD August 2005 / Issue No. 642 Newsbulletin

Soil standards will change farmland assessments

15% drop may mean higher tax rates for some school districts

ome school districts in rural areas will see a drop in farmland assessed values for 2006 as a result of changes in tax assessment methods, according to experts at the Illinois Department of Revenue (DOR) and Illinois Farm Bureau.

Statewide, the change could lead to a 15 percent drop in farmland values next year for property taxes payable in 2007. The result, for reasons to be discussed later, could be a higher tax rate for all taxing bodies in the affected tax districts. School districts may need to be prepared to explain those



Farmland assessments are changing for property taxes payable in 2007.

higher rates, particularly for residential taxpayers, who may carry a greater portion of the load.

Assessed values of farmland calculated by DOR for the 2006 tax year are "down in all but 12 counties," according to Brenda Matherly, the assistant director of local government for the Illinois Farm Bureau.

Also see Where does farmland predominate?, page 6

Farmland is assessed according to individual soil types, which are assigned productivity indexes. Changes in crop yields and rotation have had a significant effect upon crop yields, prompting the update.

The updated assessment methods are based on new soil productivity information published in Bulletin 810, a crop productivity index published by the University of Illinois. The previous crop yield index, contained in Circular 1156, was more than 22 years old.

See SOIL STANDARDS on page 6

Bush proposal to expand NCLB testing languishes

resident George W. Bush's plan to expand his No Child Left Behind (NCLB) testing program into the nation's high schools has been languishing in committee in Congress.

According to Joan Wodiska, director of the National Governors Association's education division, high school testing is "dead on Capitol Hill."

Bush's plan to expand NCLB would require annual testing from the time

Also see Bush's other school initiatives, page 6

a student enters third grade through eleventh grade. It would also require an additional test for high school seniors to indicate how well a district has educated students.

The President also wants to require states to annually test students in reading and math in grades 3 through 11. That's an expansion of the NCLB law,

which requires those tests in grades three through eight, and at least once during the period from grade 10 to

In addition, he wants to give states \$250 million to require that the 12th grade National Assessment of Educational Progress be administered in every state in reading and math every two years, just as it is in those sub-

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EWS FROM ISBE

Interim title removed from Dunn's position

The Illinois State Board of Education hopes to retain interim State Superintendent of Education, Randy Dunn, surprising some



Randy Dunn

who believed the board would conduct a national search to fill the post.

Dunn's one-year contract expires in September. "He said when he took the job he would not want to stay on, but both the board and governor's office believe he's done well in the job and would like him to stay," said Elliot Regenstein, director of education reform in the governor's office.

"We're getting some things done and having some success," Dunn said.

Forums produce comments on board's strategic plan

The state board has completed a series of strategic plan forums to get feedback on the action steps to implement its Comprehensive Strategic Plan. The plan includes an expanded definition of literacy, the importance of teacher induction and mentoring, and professional development for teachers and administrators.

Based on that feedback, ISBE has put timelines and specific initiatives online at:

- http://www.isbe.net/pdf/ strategic_plan_1.pdf
- http://www.isbe.net/pdf/ strategic_plan_2.pdf
- http://www.isbe.net/pdf/ strategic_plan_3.pdf

Please e-mail feedback to statesup@isbe.net.

State releases spring test results earlier; report cards due in October

he Illinois State Board of Education (ISBE) released Adequate Yearly Progress (AYP) school status reports to 1,738 Illinois schools and 289 districts on Aug. 1. ISBE issued the reports based on spring 2005 testing results following a data correction and approval window.

This year's reports were released months earlier than in any previous year. ISBE did not issue AYP school status reports for spring 2004 testing until November 2004. Accurate reports based on spring 2003 testing were not released until June 2004. These delays caused difficulties for schools and districts whose School Improvement Status required them to communicate the option of School Choice and Supplemental Education Services (SES) to parents.

In addition to getting the reports out to schools more quickly, ISBE is helping districts and schools that must offer school choice and SES by providing sample letters to send to parents

Each year, the state calculates a school or district's adequate yearly

progress to determine if students are improving their performance based on the established annual targets. AYP calculations in Illinois are based on three factors:

- the percent of reading and math scores that meet or exceed standards, compared to the 2005 state target of 47.5 percent for the aggregate and a 95 percent confidence interval for subgroup performance;
- 2. the participation rate of students in taking the state tests, which must meet or exceed 95 percent; and
- the attendance rates of students in elementary and middle schools, and the graduation rates of students in high schools, which must meet or exceed the state's 2005 targets of 89 percent elementary and middle school attendance rate and 67 percent high school graduation rate.

When ISBE sent out the initial AYP status reports, the agency encouraged schools and school districts to share the statewide exam results with their local media as they think best. "It will not be releasing our statewide aggregate [ACT and state exam] results until the end of this month.

Constitution Day study required annually on Sep. 17

notice from the U.S. Department of Education recently informed districts that all schools receiving federal funding are required to hold an educational program on the U.S. Constitution on Sept. 17 of each year. However, when Sept. 17 falls on a Saturday, Sunday or holiday (like it does in 2005), Constitution Day shall be held during the preceding or following week.

For more information, visit http://www.ed.gov/legislation/Fed Register/other/2005-2/052405b. html.



Illinois Association of School Boards

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Important tool for correcting AYP now available

he Illinois Association of School Boards, as a result of meetings last year with the Illinois State Board of Education, believed that data from the Schoolhouse and Assessment programs for the 2005 school year would be available in a Microsoft Excel format.

This would assist districts in verifying and correcting their AYP data in a timely and intelligent manner. It would allow districts to verify the thousands of data points that have to be checked and identify problem areas or scores for correction.

"Unfortunately, ISBE did not follow through with this commitment," according to IASB's Director of Field Services, John Mannix. Following an inquiry by IASB, Connie Wise of ISBE has agreed to make this data available in a Microsoft Excel format upon the request of individual district superintendents. Wise sent the following email to Mannix to explain the procedure:

John.

Your e-mail was forwarded to me for a response. In talking with Schuwan Chiu of my staff, I am aware that she was able to take the data from the various files (Schoolhouse and Assessment) that are used in the correction process and convert it to an Excel file. This was done on a limited basis and only for those superintendents who requested the file. Please have those dis-

trict superintendents who would like such a file to contact Shuwan at schiu@isbe.net. We will only provide this data file to the district superintendent so please make sure they are the ones requesting the information. If you have questions call me at 217/782-3950.

Connie J. Wise Ph.D Division Administrator Data Analysis and Progress Reporting 217-782-3950

Those superintendents who request this information in a Microsoft Excel format are asked to send a copy of their request to <code>jmannix@iasb.com</code>. This will help IASB in tracking the need for this type of data.

Illinois teacher pension fund management investigated over fees, alleged kickbacks

ederal investigators are looking into fund management decisions made for the pension fund of downstate teachers. A one-time hired counsel for the pension fund reportedly took a leave of absence from a major Chicago law firm after the federal probe began.

Investigators have been poring over state Teachers' Retirement System (TRS) records concerning several private-equity investments totaling more than \$1 billion. Jon Bauman, executive director of TRS, said his organization is cooperating fully with the probe. "We are very confident the system suffered no financial loss due to the matters under investigation," he said.

Investigators are looking into consulting fees and possible kickbacks involving at least one investment, HealthPoint Capital, a New York investment firm dealing in orthopedic devices. TRS has invested approximately \$35 million in HealthPoint since 2003.

National Guard subs in S.C. schools

bout 50 National Guard members will be asked to serve as instructors to swell the ranks of 500 substitute teachers in Richland, S.C., schools. One in every four times that a substitute is needed in a Richland middle school, one can't be found. The problem is even worse in high schools.

Last year, South Carolina's Air National Guard approached the district about a community service project that would put guard members in Richland classrooms as substitute teachers. The resulting program will focus on placing guard members in middle and high schools. The district hopes about 50 guard members will join the district's list of 500 substitute teachers.

Source: *The State*, South Carolina Web site, July 18.

More declare candidacy for governor's race

state Senator Steve Rauschenberger (R-Elgin) officially announced his bid for governor on August 2, making him the fourth candidate seeking the **GOP** nomination next spring. He joins former ISBE chairman and Chicago businessman Ron



Sen. Bill Brady



Sen. Steven Rauschenberger

Gidwitz; State Senator Bill Brady (R-Bloomington); and Aurora dairy owner Jim Oberweis in the race. Several other Republicans, and one or two Democrats, are said to be considering a run.

Incumbent Rod Blagojevich, a Democrat, is expected to run for re-election.



Nominating committee interviews for officers

IASB's board of directors' nominating committee will be conducting interviews with candidates for the Association's top leadership positions at the upcoming Board of Directors' retreat, Aug. 26-27. The interviews are expected to lead to endorsements of one candidate for president and one for vice president.

Journal examines school security issues

When a fan in the stands threatens players, coaches or game officials, whose duty is it to see that the incident



is taken care of? The September/October issue of *The Illinois School Board Journal* looks at the school board's role in school security and disciplinary actions at athletic events, as well as offering a look at new security techniques. Watch for your issue in the mail the first week in September.

Emergency med plans and AEDs mandated

A new law requires districts to submit emergency plans to the Illinois Department of Public Health (IDPH) by July 1. Compliance requires board policy and administrative procedures meeting IDPH rules.

IASB has posted sample procedures for medical emergencies in indoor physical fitness facilities. For a complete review of this matter, visit the ER plan and AED's link on the Web site, www.iasb.com.

Help board secretary staff by submitting contact information

any school boards make provisions for a staff member to perform most of the actions of the board secretary that require a regular presence in the district office — such as keeping records and handling election duties. Some of these folks may function as the official board secretary; others work under the supervision of the official secretary.

However, it is this last group that may be neglected when it comes to the sharing of information. Membership records at IASB, for example, include the name and address of the board secretary. But those records do not always include the identity of the staff member who works under the supervision of the board secretary. Consequently, when information is mailed from IASB to the board secretary, it will reach the staff member who needs the information only if (a) the board secretary shares it or (b) the district has taken pains to make certain the staff member is included in its records at IASB.

If you want to make certain that IASB information for the board secretary reaches the person who needs it most, your district needs to take steps to ensure either that the information is shared or that the IASB mailing list includes the secretary's assistant.

To include the secretary's assistant on the IASB mailing list, contact IASB's Janice Kidd — with the name and address of your board's recording secretary and administrative assis-

tant — at ext. 1142, or e-mail jkidd@iasb.com.

TSL workshops returning

The next opportunity to attend a LeaderShop Core workshop will be this fall when IASB will be offering Targeting Student Learning: Focusing on the Real Work of Boards in eight locations around the state. IASB organizers are currently sending out registration materials to member school districts for the following dates and locations:

Saturday, September 10 — **Moline**, Holiday Inn Convention Center

Monday, September 12 — **Crystal Lake**, Holiday Inn; **Collinsville**, Gateway Center

Tuesday, September 13 — **Alsip**, DoubleTree; **Champaign**, Historic Lincoln Lodge

Wednesday, September 14 — Naperville, NIU Campus; Springfield, IASB Offices

Saturday, September 17 — **Carbondale**, Touch of Nature

Web site search engine

IASB has installed a new search engine for its Web site, designed to make it easier to find relevant documents. You can even skip certain kinds of documents or choose to search only those documents. Spending a few minutes to learn how to use the search engine is well worth the investment, according to staff members who have used it.

Read about it – and take a test drive – at http://www.iasb.com/search/.



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November 18-20, 2005 Chicago

Resolutions prepared for Delegate Assembly

Nine district proposals get 'Do Adopt' support

ASB's resolutions committee, chaired by Marie Slater, recently recommended the adoption of nine resolutions on topics ranging from amending the No Child Left Behind Act (NCLB) to promoting a new Illinois constitutional convention.

The committee met Aug. 5 in Chicago to review resolution proposals submitted by member districts for a vote at the delegate assembly at the Conference in November. Resolutions adopted there will set policy for IASB for the coming year.

Each year IASB's president appoints a resolutions committee of at least seven individuals (24 were appointed this year) from IASB membership. The committee is empowered to recommend the approval or disapproval of proposed resolutions, and to determine which resolutions are presented to the assembly.

Committee decisions may be appealed, but appeals must be submitted by member districts in writing to the committee at least eight days before the assembly's meeting.



IASB's 2005 resolutions panel was led by (left to right) Ben Schwarm, IASB's Governmental Relations Head; IASB Vice President Marie Slater; IASB President Ray Zimmerman and Past President Christy

Resolutions that received a "Do Adopt" recommendation included:

Resolution 1, Change NCLB subgroup mandates to conform with IDEA requirements. The committee adopted IASB/NSBA suggested changes.

Resolution 2, Support school funding and tax reform. Committee members expressed concern about referring to "HB 750" in the resolution and members agreed to delete such references.

Resolution 3, Facilitate detachments from unit districts. The committee voted to clearly state that a detachment vote must be approved by a majority of voters in each affected district.

Resolution 4, Soften school impact of property tax appeals. The committee approved a proposed staff re-write after finding that it covered the submitting district's concerns, which called for

legislation to soften the school impact. Resolution 7, Exempt school employees from new provisions of the Fair Labor Standards Act. IASB legal counsel advised that actually passing legislation would be very difficult.

Resolution 9, Constitutional convention support. Proponents argued that the only way to achieve true reform in school funding is by amending the state constitution.

Resolution 10, No Child Left Behind changes. This resolution amends the same position statement as Resolution 1. The committee adopted staff-proposed changes.

Resolution 11, To seek to lift the NCLB requirement for allowing military recruitment in schools. The committee heard that this is still being debated in D.C. as well. Cyndi Dahl moved that the committee recommend "Do Adopt." Karen Carney seconded the motion. The motion carried 13-5.

Resolution 15, Funding mandated programs. After only brief discussion, Howard Phillips moved that the committee recommend "Do Adopt". Linda Brown seconded the motion. The motion carried unanimously.

For more information, contact your division representative to the Resolutions Committee or phone IASB Governmental Relations at ext. 1132.

Principals lobby over funds, grad limits, NCLB funds

oined by more than 400 colleagues from across the country, past and present principals from Springfield, Marshall, and Mt. Zion, Illinois,



John Dively

took the critical needs of their schools directly to lawmakers on Capitol Hill on July 28.

John Dively, Ken Reed, and Mike Scholz traveled to Washington for a joint meeting of the National Association of Elementary School Principals (NAESP) and the National Association of Secondary School Principals (NAASP). The Illinois school leaders urged Congress to:

- Provide a new and separate funding stream to address the academic needs of low-performing high school students. Currently, only an approximate 5 percent of Title I funds are directed to high schools.
- Extend the graduation rate to within at least five years of entering high school, to accommodate the pace of more students' learning.
- Boost funding to \$52 million for the Advanced Placement program, and \$12 million for the State Scholars program, in order to increase academic rigor, particularly for minor-

ity and disadvantaged students.

- Ensure that NCLB Title II professional development funds are used to address important issues.
- Compare student achievement from year to year, tracking progress of the same individual students and student groups.
- Fully fund NCLB at the levels originally authorized in the law.

John Dively is a former principal and the Executive Director of the Illinois Principals Association; Ken Reed is a principal in Marshall, and Mike Scholz is a principal in Mt. Zion.

Impact from farm assessments varies by location, district

armland is certainly a large source, but not the biggest source of property tax revenue in most Illinois counties. Statewide it comprises less than 4 percent of total property tax extensions (billings).

According to *Illinois Property Tax Statistics*, an annual publication of the Illinois Department of Revenue, farmland represents the largest share of property taxes extended, by class of property, in just 17 counties. Nine of those 17 counties are located in western Illinois, namely in Brown, Calhoun, Greene, Hancock, Henderson, Pike, Schuyler, Scott, and Warren Counties.

Statewide, fully 58 percent of property tax extensions are on residences, with only 3.6 percent on farms.

SOIL STANDARDS from page 1

But under the plan for implementation of Bulletin 810, a statutory 10 percent annual limit on changes in equalized assessed farmland values will not be enforced in 2006 for a few newly reclassified soil types.

Rural school districts and farmers have been insulated from dramatic changes in the farm economy by the 10 percent limitation on EAV changes. It ensures relatively stable property tax revenues and tax bills. So where exemptions from the 10 percent limit for 2006 are plentiful, rural school districts dependent on farmland revenue may feel a jolt in their EAV. This could be particularly troublesome for a few districts in western Illinois, according to Dwight D. Raab, specialist in farm business, University of Illinois Extension.

"It is hard to paint this with a broad brush, but those school districts that depend greatly on farmland revenue will need to look closely at the soil types in their district to see whether they will be impacted," Raab said.

How much of a change in equalized assessed farmland values is anticipated? State estimates based on the most common soil types in each county range from a 67 percent decrease in Cumberland County south of Mattoon to an increase of 19 percent in La Salle County. But some experts say these estimates are flawed and greatly overstate the changes.

Examination of the individual soiltype yields suggests that any changes will tend to be either a small increase or a small decrease, according to Raab.

Duane Kiesewetter, Livingston County assessor, examined the effect on his county's predominant soils. The EAV of Ashkum soil, which comprises 18.3 percent of the county, apparently will decline by 20 percent, Kiesewetter estimated.

Other school initiatives contained in president's high schools plan

Ithough President Bush's high school plan may be on the ropes, the plan has not been defeated; all or portions of it could be resurrected in other bills. His plan features a number of initiatives, including:

Striving Readers: This program would provide competitive grants to schools to give extra help to middle and high school students who fall behind.

Mathematics and Science Partnership Program: Increased funding for this program authorized in No Child Left Behind would provide extra help to middle and high school students who fall behind in math.

Expanding AP for Low-Income Schools: Expansion of Advanced Placement (AP) programs in low-income schools would open the path to college for more Americans.

Math and Science Teachers: Creation of a \$40 million incentive program would draw more professionals from the private sector to teach parttime in our high schools.

State Scholars: Increased funding for this program, which requires four years of English, three years of math and science, and $3\frac{1}{2}$ years of social studies, would help make it available nationwide.

Secondary and Technical Education:

The Perkins Vocational Education program would be redirected into the new Secondary and Technical Education program (See Tech), which requires that schools participating in the program offer four years of English, three years of math and science, and $3\frac{1}{2}$ years of social studies as part of their vocational education curriculum.

NCLB TESTING from page 1

jects in grades four and eight. That would produce the first-ever state results for high school seniors on this national test, helping policy-makers evaluate their standards, according to the White House.

Both the House and the Senate are looking to reinstate the largest source of federal funding for high schools — the \$1.3 billion Carl D. Perkins Vocational and Applied Technology Act — in next fiscal year's budget, Wodiska said. Bush has proposed eliminating the Perkins Act in his proposal. Because the price tags are similar, she said, it only makes sense to conclude that the money the president allocated for his initiative is the money Congress wants to use to reinstate the Perkins Act.

For more information about the proposal, visit http://www.white-house.gov/infocus/education or see an executive summary of the high school plan at http://www.white-house.gov/infocus/education/20040513-educating-america.html.

Fall division meetings offering wide range of issues, hot topics

wide range of topics — from school funding reform to the latest communications tools and techniques — will be covered at division meetings this fall in IASB's 21 divisions. In addition to program presentations on hot topics and legislation, IASB Leadership and Development Awards will be handed out. Up-to-date information on the fall division meetings can be found on the IASB Web site at www.iasb.com/calendar/calendar.cfm.

IASB board members are encouraged to attend one or more fall division meetings. Here are some of the hot topics on the agenda this fall:

Northwest Division, Sept. 8,

6 p.m., Reagan High School, Dixon

Program: "An Evening with Your Legislators." The division's executive committee has invited local legislators to respond about: the recent legislative session, how board members can help them do their job, and their expectations for the next session. Among those invited: Sen. Brad Burzynski, Dist. 35; Sen. Michael Jacobs, Dist. 36; and Sen. Todd Sieben, Dist. 45. Invited representatives include: Rep. Robert Pritchard, Dist. 70; Rep. Mike Boland, Dist. 71; Rep. Jerry Mitchell, Dist. 90; and Rep. Jim Sacia, Dist. 89.

Wabash Valley Division, Sept. 13,

6:30 p.m., Marshall CUSD C-2

Program: "Legislative/School Funding Update." Ben Schwarm, Associate Executive Director, Governmental Relations, IASB, has the latest information from the Capitol on school funding and pension reform proposals, plus the results of the fiscal year 2006 budget agreement and other hot legislative issues. The evening will also feature panel sessions on:

- School Foundations: Will One Work in My District?
- E-tools for Boards and Districts
- Hot Topics Roundtable

Starved Rock Division, Sept. 15,

6 p.m., Celebrations 150, Utica

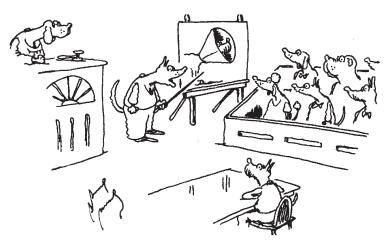
Program: "School Board Leadership — Challenges and Resources." What resources does IASB offer in support of boards and board members? Barbara Toney, a 16-year board member and former Illinois School Board President of the Year, will provide an inspirational overview of board service. The evening will also offer breakout panels:

- Policy Services
- Targeting Achievement through Governance
- Superintendent Searches
- Schoolboardnet and e-tools
- Board Self-Evaluation
- Board Member Development

North Cook Division, Sept. 29,

6 p.m., Rosewood, Rosemont

Program: "A Conversation with State Superintendent Randy Dunn." Dunn has been serving as state superintendent for the past two years (initially as interim, now as regularly appointed Superintendent).



"I now show you a photograph of the defendant around the time he allegedly ate the homework."

EWS HEADLINES

Chicago (July 19, Chicago Tribune) One of the Windy City's first charter schools, Triumphant Middle School, agrees to close its doors and turn over operations to another charter operator in the face of a District 299 investigation. Officials say it is the first time a charter school in Chicago has been closed entirely because of alleged financial mismanagement.

Elgin (July 27, Elgin Courier News) A federal judge refused to dismiss a class-action lawsuit against Elgin District U-46 which charges that "the state's second-largest district has provided a separate and unequal education to poor, minority and non-English-speaking students."

Grayslake (July 12, Arlington Heights Daily Herald) A three-member ethics panel in Grayslake Area District 46 cleared an ex-superintendent of charges that he violated the district's ethics policy. District 46 attorney David Harley said the case is likely the first of its kind to test the state's ethics law.

Huntley (July 8, Arlington Heights Daily Herald) Dist. 158 owed the state as much as \$666,000 in bus grants because district officials allegedly failed to provide receipts for bus purchases and made claims for buses they did not have. The inaccuracies were uncovered in an audit by the Illinois State Board of Education.

Oswego (July 21, Chicago Tribune) Oswego High School reopened for summer classes after a chemical spill in a science classroom prompted an evacuation earlier in the week.

Quincy (July 19, *Quincy Herald-Whig*) The Quincy District 172 board considered withholding its support for renewing an enterprise zone for an additional 10 years.

Western Illinois now offers doctorate degree in education

chool administrators can now earn their doctorate degree in educational leadership at Western Illinois University (WIU). This state's accrediting agency for col-



WIU Professor Robert F. Hall heads program

leges and universities, the North Central Association Higher Education Commission, recently approved WIU's first doctorate program, an Educational Doctorate (Ed.D.) degree for elementary and secondary school administrators.

The new program will begin in the spring of 2006. Applicants must be public school administrators who have earned an Education Specialist degree, or the equivalent coursework beyond a master's degree, who are eligible for a superintendent's endorsement.

The doctoral program "will provide school administrators with the leadership skills necessary to address the rapidly changing educational land-scape and distinctive characteristics of Pre-K-12 public education in the university's service region," according to WIU President Al Goldfarb.

Program coursework will encompass 43 semester hours in a three-year period. During its initial year, only 20 students will be accepted into the doctoral program. Each student will work with a specific low-performing school or district in WIU's service region as part of the program partnership with public education.

IASB launches marketing plan

full color ad for LeaderShop Academy in the May/June issue of *The Illinois School Board Journal* marked the initial stage of a new marketing campaign. The campaign aims to reach new school board members and others who might not already appreciate the relationship between training and board

performance.

"Training for board members is important at a couple of different levels," said Angie Peifer, who heads IASB's board development activities. "New members need to know how to work as members of a governing board and become productive as quickly as possible."



- October 4 Egyptian Division Fall Dinner Meeting, Benton CCSD 47, 6:30 p.m. Dinner
- October 5 Kishwaukee Division Dinner Meeting, McHenry, IL, 6 p.m.
- October 5 Three Rivers Division Fall Dinner Meeting, Renaissance Center, Joliet, 6 p.m.
- October 6 South Cook Division Fall Dinner/Governing Board Meeting, DoubleTree Hotel, Alsip, 6 p.m.
- October 16-18 Illinois Principals Association Annual Convention, Springfield
- October 18 Blackhawk Division Fall Dinner Meeting, Moline USD 40, 6 p.m. Dinner
- October 19 Corn Belt Division Fall Dinner Meeting, Ridgeview CUSD 19, 6 p.m. Dinner
- October 20 Kaskaskia Division Fall Dinner Meeting, Salem SD 111, 6 p.m.
- October 25 Two Rivers Division Fall Dinner Meeting, Greenfield CUSD 10, 6 p.m.
- October 25 Western Division Fall Dinner Meeting, Dallas City CUSD 336, 6 p.m. Dinner
- October 26 Central IL Valley Division Fall Dinner Meeting, Washington CHSD 308, 6 p.m. Dinner

November 11 — Veteran's Day

For more information about coming events, see the IASB Web site at www.iasb.com/calendar/

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